



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b><u>Phonetics lessons 1 and 2.</u></b> <b><u>Core vocabulary.</u></b> -Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille -To recognise, recall and spell the seven days of the week in French. -To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'. -To recognise, recall and spell the twelve months of the year in French.	<b><u>I'm learning French</u></b> <ul style="list-style-type: none"> <li>• Pinpoint France and other French speaking countries on a map of the world</li> <li>• Ask and answer the question 'How are you?' in French</li> <li>• Say 'Hello' and 'Goodbye' in French</li> <li>• Ask and answer the question 'What is your name?' in French</li> <li>• Count to ten in French</li> <li>• Say ten colours in French</li> </ul>	<b><u>Animals</u></b> <ul style="list-style-type: none"> <li>• Remember all the language from unit 1.</li> <li>• Be introduced to ten animals in French.</li> <li>• Match all the new French words to the appropriate picture.</li> <li>• Remember the words for at least five animals in French unaided.</li> <li>• Attempt to spell at least three animals correctly in French</li> </ul>	<b><u>Musical instruments.</u></b> <ul style="list-style-type: none"> <li>• Name ten instruments in French.</li> <li>• Match all the new French words to the appropriate picture.</li> <li>• Remember the words for at least five instruments and their correct gender in French, unaided.</li> <li>• To say that they play an instrument of their choice correctly in French.</li> </ul>	<b><u>Fruits</u></b> <ul style="list-style-type: none"> <li>• Name and recognise up to 10 fruits in French.</li> <li>• Attempt to spell some of these nouns</li> <li>• Ask somebody in French if they like a particular fruit.</li> <li>• Say what fruits they like and dislike.</li> </ul>	<b><u>I can ...</u></b> <ul style="list-style-type: none"> <li>• Recognise some common French verbs/activities.</li> <li>• Use these verbs to convey meaning in English by matching them to their appropriate picture.</li> <li>• Use these verbs in the infinitive with je peux...</li> </ul>
Year 4/5	<b><u>Phonetics lessons 3.</u></b> Introduce the third set of phonics sounds / phonemes in French. The sounds introduced in this lesson are :É È Ê EAU EUX <b><u>Vegetables</u></b>	<b><u>Ice Cream</u></b> <ul style="list-style-type: none"> <li>• Name, recognise and remember up to 10 ice-cream flavours in French.</li> <li>• Attempt to spell some of these flavours.</li> </ul>	<b><u>Presenting Myself</u></b> <ul style="list-style-type: none"> <li>• Count to 20.</li> <li>• Say their name and age.</li> <li>• Say hello and goodbye and then ask how somebody is</li> </ul>	<b><u>Family</u></b> Tell somebody the members, names and various ages of either their own or a fictional family in French.	<b><u>Classroom</u></b> <ul style="list-style-type: none"> <li>• Remember and recall 12 classroom objects with their indefinite article/determiner.</li> <li>• Replace an indefinite article/determiner</li> </ul>	<b><u>At the café</u></b> <ul style="list-style-type: none"> <li>• Order from a selection of foods from a French menu.</li> <li>• Order from a selection of drinks from a French menu.</li> </ul>



	<ul style="list-style-type: none"> <li>• Name and recognise up to 10 vegetables in French.</li> <li>• Attempt to spell some of these nouns (including the correct article)</li> <li>• Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.</li> <li>• Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables</li> </ul>	<ul style="list-style-type: none"> <li>• Use the structure 'je voudrais...' plus an ice-cream flavour.</li> <li>• Say whether we would like a cone or pot and possibly how many scoops.</li> <li>• Learn how to say 'please' and 'thank you' in French</li> </ul>	<p>feeling and answer how they are feeling.</p> <ul style="list-style-type: none"> <li>• Tell you where they live.</li> <li>• Tell you their nationality and understand basic gender agreement rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members.</li> <li>• Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French.</li> <li>• Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).</li> </ul>	<p>with a possessive adjective.</p> <ul style="list-style-type: none"> <li>• Say and write what they have and do not have in their pencil case.</li> </ul>	<ul style="list-style-type: none"> <li>• Order a French breakfast.</li> <li>• Order typical French snacks.</li> <li>• Ask for the bill.</li> <li>• Remember how to say hello, goodbye, please and thank you.</li> </ul>
Year 6	<p><b>Weather</b></p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for weather in French.</li> <li>• Ask and say what the weather is like today.</li> <li>• Create a French weather map.</li> <li>• Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<p><b>Au salon de the</b></p> <ul style="list-style-type: none"> <li>• Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé.</li> <li>• To understand better how to change a singular noun to plural form.</li> <li>• Perform a short role-play ordering what they would like to eat and drink.</li> </ul>	<p><b>The date</b></p> <ul style="list-style-type: none"> <li>• Repeat and recognise the months of the year in French.</li> <li>• Ask when somebody has a birthday and say when they have their birthday.</li> <li>• Say the date in French.</li> <li>• Create a French calendar.</li> <li>• Recognise key dates in the French calendar.</li> </ul>	<p><b>At home</b></p> <ul style="list-style-type: none"> <li>• Say whether they live in a house or an apartment and say where it is.</li> <li>• Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>• Tell somebody in French what rooms</li> </ul>	<p><b>Pets</b></p> <ul style="list-style-type: none"> <li>• Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.</li> <li>• Tell somebody in French if they have or do not have a pet.</li> <li>• Ask somebody else in French if they have a pet.</li> </ul>	<p><b>Clothes</b></p> <ul style="list-style-type: none"> <li>• Repeat and recognise the vocabulary for a variety of clothes in French.</li> <li>• Use the appropriate genders and articles for these clothes.</li> <li>• Use the verb porter in French with increasing confidence.</li> <li>• Say what they wear</li> </ul>

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## St. Mary's French Overview



				<p>they have or do not have in their home.</p> <ul style="list-style-type: none"><li>• Ask somebody else in French what rooms they have in their home.</li><li>• Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li></ul>	<ul style="list-style-type: none"><li>• Tell somebody in French the name of their pet.</li><li>• Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).</li></ul>	<p>in different weather/situations.</p> <ul style="list-style-type: none"><li>• Describe clothes in terms of their colour and apply adjectival agreement.</li><li>• Use the possessives with increased accuracy.</li></ul>
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