



Spring 2 Reception Topic Leaflet 2023

I wonder what we can find in the great outdoors?



This is the best term to grow things! In Spring 1 we primed our growing area and now we will be busy bees! Plants, flowers, fruit and vegetables - **GROW, GROW, GROW!** Tending to plants and making a conscious effort to nurture them and really watch their progress is a skill - and a responsibility. We value children having that responsibility - they **LOVE** it, too!

Through our class texts and our continuous provision we will offer the children opportunities to complete daily plant diaries, explore how magnifying glasses work and make note books!

Spring 1 Learning 2023

In Communication and Language &

Literacy, we will be learning to:

- ◆ Say a phase 3 phoneme and write its corresponding grapheme from memory or by locating it on a phoneme mat
- ◆ Say a simple sentence, break it down into words and then into phonemes and begin to write it.
- ◆ Begin to spell phase 3 tricky words—they, are, my, all, was, you. And begin to read phase 4 tricky words
- ◆ Using their comprehension skills; be able to give you information about what they have read.

How you can help?

- ◆ Encourage your children to practise recognising their Phase 2 and 3 phonemes
- ◆ Encourage the children to practise phoneme recognition using their flashcards in the plastic wallets
- ◆ Get children practicing their letter formation in letter families as shown on the PowerPoint on TEAMS.
- ◆ Practise flashcard phase 4 tricky words in their plastic wallet
- ◆ Encourage the children to practise spelling phase 3 tricky words in back of their diary.

In Maths we will be learning to:

- ◆ Apply the counting principles when counting 6/7/8/9/10
- ◆ Represent 6,7,8,9 and 10 in different ways
- ◆ Arrange 6,7,8, 9 and 10 into smaller groups and conceptually subitise to find the total
- ◆ Use 'noticing' stem sentences to explain what they notice eg I know it is 10 because I can see 5 and 5

How you can help?

- ◆ Explore different ways to make 2/3/4/5/6/7/8/9/10
- ◆ Encourage your child to verbalise their understanding.
- ◆ Use vocabulary like fewer or more
- ◆ Practise counting forwards from 0-20
- ◆ Continue practicing counting back from 10.

In Understanding of the world, we will be learning to:

- ◆ We will be exploring our local area, meeting with the local park keeper, investigating which minibeasts live where and why, finding out about the life cycles of some animals, and plants and experiencing for ourselves how the season is changing from Winter to Spring.

How you can help?

- ◆ Discuss with your children the word of habitats
- ◆ Have a minibeast hunt around your garden
- ◆ Invite them to talk to you about their learning that week
- ◆ Share an encyclopedia you may have at home or take a visit to the library and find a book about minibeasts

In RE, we will be learning :

- ◆ About 'Why might Christians put a cross in their Gardens at Easter?'

Parent update: This half terms update is around **Mathematics**.

A real mathematical understanding comes from building knowledge on firm foundations and research shows when some of these small steps have been missed, it can be very difficult for child to catch up.

There are 6 areas of early mathematical concepts:

Counting and Cardinality - Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it represents

Comparison-Understanding that comparing numbers involves knowing which numbers are worth more or less than each other

Composition -Understanding that one number can be made up from (composed from) two or more smaller numbers

Pattern- Looking for and finding patterns helps children notice and understand mathematical relationships

Shape and Space-Understanding what happens when shapes move, or combine with other shapes, helps develop wider mathematical thinking

Measures-Comparing different aspects such as length, weight and volume, as a preliminary to using units to compare later

There are stepping stones within each of these areas and if you are interested in this please visit my class page on our school website.

I want our children to:

- securely learn maths facts, concepts, rules and accurate methods so that they can recall and use those facts and methods efficiently
- confidently apply their maths knowledge in order to deepen their understanding and really master the curriculum
- have opportunities to express and articulate their thinking in different ways, explaining their reasoning
- think about problems, question their own understanding and make links
- communicate mathematically, give sound mathematical explanations, and justify their solutions
- to be resilient and independent, to not become discouraged when things don't go right the first time and learn from their mistake

If you would like any further details on ways to support your child's mathematics learning, please message me.