

Spring 2022

Would you rather be an Anglo-Saxon or a Viking?

Year 6

Topic leaflet for Parents/Carers



Current diary dates for this term:

Saturday 6th February– 10:30 Eco Service @St Mary's Church

Thursday 17th February– FOSMs Non-uniform day

Friday February 18th—School closed

21st-25th February—Half Term Holiday

Thursday 3rd March—World Book Day and St. Piran's Concert

Friday 4th March—St Piran's Parade

Friday 8th April—Easter holidays begin

Autumn Term Learning 2021

In **English**, we will be learning to:

- ◆ Understand the features of and learn to write: non-chronological reports, quest stories, and beat the monster stories.
- ◆ Identify and colons and semi-colons to introduce and form lists
- ◆ Use colons to expand on our ideas and semi-colons to join two sentences that are closely linked.
- ◆ Use bullet points to list objects.
- ◆ Be improving our skills of inference when reading by using evidence from the text to support our answer.

How you can help?

- ◆ Talk to your child about what they have learnt about biographies.
- ◆ Look at age appropriate reports at home.
- ◆ Get your child to read daily
- ◆ Ensure that your child has completed their spelling and grammar homework each week. This will reinforce what we have been learning in class.

In **Maths** we will be learning to:

- ◆ Reading and writing numbers with up to 3 decimal places.
- ◆ Calculating the values in simple algebraic formulae.
- ◆ Find percentages of amounts.
- ◆ Recognize equivalent fractions, decimal and percentages.
- ◆ Convert between units of metric measurements

How you can help?

- ◆ Help your children practice arithmetic at home using the methods that are taught at school—these can be found in the school's calculation policy on the website.
- ◆ Get your child to practice their times tables using their Times Tables Rockstars account.
- ◆ Make sure the weekly homework is completed and handed in.

Vocabulary to assist with maths this term: decimal (part of a number) ; percentage (the number of parts out of 100); metric (measurements used based on a 10s, 100s, and 1000s system); algebra (use of letters and symbols to replace the numbers in a number sentence).

In **Guided reading**, we will be reading 'Viking Boy' by Tony Bradman, as well as a range of non-fiction texts based upon the Vikings.

We will focus on encouraging the children to explain what the authors are suggesting with their language choices.

Please continue to encourage your child to read at home each night, remember that their reading counts towards their Reading Karate challenge (There is a £10 book voucher prize for the child in each class who reads most at home across the year).



In **Topic**, we will be learning:

- ◆ About key events from History that have changed Britain
- ◆ Where these events happened in time.
- ◆ The different ways of life of Vikings and Anglo-Saxons

Vocabulary to help with this topic: invasion, settlement, God, Danelaw, raiders, longship, longhouse, burial.

How you can help?

- ◆ Complete the Topic Homework set on Teams.
- ◆ Visit the library or use google to find out about The Viking and Anglo-Saxon ages in Britain.

In RE, we will be learning:

- ◆ How Christians exhibit the values of Jesus.
- ◆ What the Bible tells us about the Kingdom of God.
- ◆ Ways in which Christian organisations bring Jesus' values to life.
- ◆ What we interpret the Kingdom of God to mean to us.

In Science, we will be learning:

- ◆ Considering how animals have adapted to survive.
- ◆ Recognise the work of Charles Darwin and Alfred Wallace.
- ◆ How to create our own lines of enquiry to investigate.

Vocabulary: adaptations, physical characteristics, evolution, Charles Darwin.