



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p><u>Phonetics lessons 1 and 2.</u> <u>Core vocabulary.</u></p> <p>-Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: ch, ou, on, oi</p> <p>Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: l, in, ique, ille</p> <p>-To recognise, recall and spell the seven days of the week in French.</p> <p>-To introduce ten key colours in French with the objective of learning how to say 'my favourite colour is...'. -To recognise, recall and spell the twelve months of the year in French.</p>	<p><u>I'm learning French</u></p> <ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French • Say 'Hello' and 'Goodbye' in French • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French 	<p><u>Animals</u></p> <ul style="list-style-type: none"> • Remember all the language from unit 1. • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five animals in French unaided. • Attempt to spell at least three animals correctly in French 	<p><u>Musical instruments.</u></p> <ul style="list-style-type: none"> • Name ten instruments in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five instruments and their correct gender in French, unaided. • To say that they play an instrument of their choice correctly in French. 	<p><u>Fruits</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. 	<p><u>I can ...</u></p> <ul style="list-style-type: none"> • Recognise some common French verbs/activities. • Use these verbs to convey meaning in English by matching them to their appropriate picture. • Use these verbs in the infinitive with je peux...
Year 4	<p><u>Phonetics lessons 3.</u></p> <p>Introduce the third set of phonics sounds / phonemes in French. The sounds introduced in this lesson are :É E È EAU EUX</p> <p><u>Seasons</u></p>	<p><u>Vegetables</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) 	<p><u>Ice Cream</u></p> <ul style="list-style-type: none"> • Name, recognise and remember up to 10 ice-cream flavours in French. 	<p><u>Presenting Myself</u></p> <ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is 	<p><u>Family</u></p> <p>Tell somebody the members, names and various ages of either their own or a fictional family in French.</p>	<p><u>Classroom</u></p> <ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner



	<p>-name (with accurate pronunciation) and remember the four seasons in French with the correct article/determiner. -learn about what happens in winter and will also learn how to say and/or write a short sentence about this season in French. -learn all about what happens in spring and will also learn how to say and/or write a short sentence about this season in French. learn all about what happens in summer and will also learn how to say and/or write a short sentence about this season in French. learn all about what happens in autumn and will also learn how to say and/or write short sentence about this season in French.</p>	<ul style="list-style-type: none"> • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables 	<ul style="list-style-type: none"> • Attempt to spell some of these flavours. • Use the structure 'je voudrais...' plus an ice-cream flavour. • Say whether we would like a cone or pot and possibly how many scoops. • Learn how to say 'please' and 'thank you' in French 	<p>feeling and answer how they are feeling.</p> <ul style="list-style-type: none"> • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules. 	<ul style="list-style-type: none"> • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 	<p>with a possessive adjective.</p> <ul style="list-style-type: none"> • Say and write what they have and do not have in their pencil case.
<p>Year 5/6</p>	<p>Pets</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. 	<p>Au salon de the</p> <ul style="list-style-type: none"> • Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. • To understand better how to change a singular noun to plural form. • Perform a 	<p>The date</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. 	<p>At home</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for 	<p>Weather</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask and say what the weather is like today. • Create a French weather map. 	<p>Clothes</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes.



	<ul style="list-style-type: none"> • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”). 	<p>short role-play ordering what they would like to eat and drink.</p>	<ul style="list-style-type: none"> • Create a French calendar. • Recognise key dates in the French calendar. 	<p>the rooms of the house in French.</p> <ul style="list-style-type: none"> • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<ul style="list-style-type: none"> • Describe the weather in different regions of France using a weather map with symbols. 	<ul style="list-style-type: none"> • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.
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