



	Autumn Term	Spring Term	Summer Term
EYFS/1	<u>My Musical Classroom</u> <ul style="list-style-type: none"> Here my voice What's the music saying? Instruments everywhere Playing with songs 	<u>Musical patterns and performing</u> <ul style="list-style-type: none"> What's the pattern? Playing musical patterns and accompaniments. Exploring descriptive sounds Let's perform 	<u>Sound stories</u> <ul style="list-style-type: none"> Pitch play and changing sounds Sounds from nature – Patterns and Sequence Meet the Characters Perform a story!
Year 2	<u>Time to play – exploring pulse and rhythmic patterns</u> <ul style="list-style-type: none"> Performing rhythms and movement to a steady pulse Copying and creating rhythmic patterns Combining rhythmic patterns Representing rhythmic patterns 	<u>Musical moods and pictures</u> <ul style="list-style-type: none"> Recognizing and exploring musical mood Choosing sounds to match a character, mood or theme Sequencing and combining sounds to tell stories and create effects Creating and performing soundscapes 	<u>Patterns with pitch – exploring pitch and melody</u> <ul style="list-style-type: none"> Identifying and describing changes in pitch Copying pitch patterns Creating and notating simple melodies Performing simple musical accompaniments and preparing for performance
Year 3	<u>Hear it, play it – exploring rhythmic patterns</u> <ul style="list-style-type: none"> Feeling the pulse and copying rhythmic patterns Exploring call and response Performing a simple rhythmic ostinato Composing and notating rhythmic patterns 	<u>Painting pictures with sounds</u> <ul style="list-style-type: none"> Identifying the interrelated dimensions of music Accompanying songs with suitable timbre and expression Creating sounds in response to a stimulus To compose music to communicate stories and settings 	<u>Sing, play, notate!</u> <ul style="list-style-type: none"> Describing and experimenting with pitch Representing pitch Exploring the pentatonic scale Performing songs with tuned accompaniments
Year 4/5	<u>Playing with rhythm – playing together and rhythmic structures</u> <ul style="list-style-type: none"> Copying rhythmic patterns and performing together Exploring notation Sticking to my part 	<u>Musical contrasts</u> <ul style="list-style-type: none"> Exploring instrumental timbre and instrument families Exploring major and minor tonalities Recognizing and responding to musical instructions 	<u>Melody builders – exploring melodies and song structures</u> <ul style="list-style-type: none"> Describing and internalizing pitch Composing and improvising with a given range of notes Composing and notating melodies

2023

St. Mary's Music Overview



	<ul style="list-style-type: none"> Composing in a rhythmic framework 	<ul style="list-style-type: none"> Composing in a structure 	<ul style="list-style-type: none"> Exploring song structure and preparing for performance
Year 6	<p><u>We've got rhythm – rhythmic devices and structure</u></p> <ul style="list-style-type: none"> Exploring time signatures and performing together Performing rhythms expressively Performing polyrhythms with expression Organizing rhythmic ideas in a structure 	<p><u>Musical effects and moods</u></p> <ul style="list-style-type: none"> Improvising and exploring vocal and instrumental effects Using harmony to create moods and atmosphere Exploring musical styles and performance skills Composing and performing music to create moods and atmosphere 	<p><u>Celebrating songs</u></p> <ul style="list-style-type: none"> Investigating song ingredients Exploring scales and sequences Playing and creating chord sequences and basslines Composing and performing music for an occasion