Autumn 2023



Did the Victorians transform

Penzance?

Year 6

Topic leaflet for Parents/Carers









Current diary dates for this term: Tuesday 3rd Oct—Open day at MBA Thursday 5th Oct—Open day at HDS Fri 20th Oct—Half term begins





Together we can make a difference

In **English**, we will be learning to:

- Identify and use passive voice to change the emphasis of a sentence.
- Use colons to expand on our ideas and semi-colons to join two sentences that are closely linked.
- improve our skills of inference when reading by using evidence from the text to support our answer.

How you can help?

- Talk to your child about what they have learnt in English. Can they explain their understanding of newly taught grammar?
- Get your child to read daily
- Ensure that your child has completed their homework each week. This will reinforce what we have been learning in class.

In Maths we will be learning to:

- Reading and writing numbers up to 10 million.
- Understanding the value of each digit in an eight-digit number.
- Round any number to a whole number.
- Multiply and divide by a two-digit number accurately.
- Identify common factors, common multiples, and prime numbers.

How you can help?

- Help your children practice arithmetic at home using the methods that are taught at school—these can be found in the school's calculation policy on the website.
- Get your child to practice their times tables using their Times Tables Rockstars account.

Vocabulary to assist with maths this term: factor (a number that another number is divided by and leaves no remainder); multiple (the numbers you get when two numbers are multiplied); whole number (a number that does not have a decimal); rounding (when a number is changed to its nearest multiple of 10, 100, 1000, 10,000 etc).

In Guided reading, we will be reading 'Street Child' by Berlie Doherty, as well as a range of non-fiction texts based upon the Victorians.

We will focus on encouraging the children to explain what the authors are suggesting with their language choices.

Please continue to encourage your child to read at home each night, remember that their reading counts towards their Reading Karate challenge (There is a £10 book voucher prize for the child in each class who reads most at home across the year).



In **<u>Topic</u>**, we will be learning:

- About the changes that have happened to Penzance over time.
- How to choose reliable sources of information.
- How to gather information from different sources of information.

Vocabulary to help with this topic: Victorians, change, similarities, differences, era, transform, railway, tourism.

- In RE, we will be learning:
- How many Christians find that science and faith go together.
- What type of text Christians believe Genesis 1 to be.
- Ways in which Christians make decisions about how they wish to lead their life.
- About why some Christians consider what Jesus would do before they act.

How you can help?

- Discuss different landmarks in Penzance from the Victorian Age: Market House, Egyptian House, Ross Bridge.
- Visit the library or use google to find out about The Victorian Age.

In Science, we will be learning about electricity and how:

- use recognised symbols when representing a simple circuit in a diagram.
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Vocabulary: circuit, symbol, diagram, cell, battery, buzzer, motor, switch, voltage.