



# St Mary's CofE school

## LEARNING WITH HOPE

### History Curriculum Statement 2022-2023

#### Intent

The intention of the History Curriculum at St Mary's is to ignite a love of learning by inspiring children's curiosity and interest in the past. We make use of local museums, galleries and our outdoor environment as much as possible to enhance our topics. We intend to equip children with the skills needed to explore what has happened in Cornwall's past and how people's lives in history have shaped Britain. Furthermore, by learning about ancient civilisations from different parts of the world, the children can learn from those who have made a difference and influenced our world today.

#### Implementation

Our history curriculum is fully inclusive and is planned to ensure that the children develop a broad chronological understanding of British history from Stone Age to 1066 and beyond. Our provision begins in EYFS, where children talk about their own lives and experiences and those of people who are special to them. In Key Stages 1 and 2, the children draw comparisons between different time periods and make connections between British history and the history and civilisations of the wider world such as the Egyptians, the Mayans, The Romans and the Ancient Greeks. Local history which explores our unique heritage here in Cornwall is explored in a unit of work in every class. The key knowledge, vocabulary, skills, concepts and historical sources have been planned for teachers in a knowledge overview which ensures progression across the topics and across the year groups. This information is then transferred to the children in timelines and knowledge organisers that are produced for each unit of work. The school has accessed planning from the History Association to ensure a knowledge-rich, high-quality curriculum.

#### Impact

History at St Mary's is focused on key knowledge, vocabulary, concepts and skills as there is a clear skills progression across the school. By the end of Year Six, the children will have developed a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. History outcomes reveal that the children note connections, contrasts and trends over time, and they have developed the appropriate use of historical terms. Children regularly address and can devise historically valid questions about change, cause, similarity and difference, and significance. They can construct informed responses that involve thoughtful selection and organisation of relevant historical information. Pupils also understand how our knowledge of the past is constructed from a range of sources. In this way, we are confident that the children leave St Mary's with the skills needed to access the Key Stage Three curriculum.