













# Digital Literacy and Citizenship Overview











Strands	Unit	Foundation/Early KS1	KS1/2	KS2	Unit	KS3	KS4
Safety and Security	Unit 1 Safety 	<a href="#">Going Places Safely</a>	<a href="#">Staying Safe Online</a>	<a href="#">Talking Safely Online</a>	Unit 1 Safety 	<a href="#">Safe Online Talk</a>	<a href="#">Risky Online Relationships</a>
		<a href="#">Sharing Personal Information</a>		<a href="#">Cybersafety</a>			
	Unit 2 Security 	<a href="#">Keep it Private</a>	<a href="#">Powerful Passwords</a>	<a href="#">You've Won a Prize</a>	Unit 2 Security 	<a href="#">Private and Personal Information</a>	<a href="#">Scams and Schemes</a>
		<a href="#">Sharing Personal Information</a>	<a href="#">Privacy Rules</a>	<a href="#">Sharing Personal Information</a>		<a href="#">Strong passwords</a>	<a href="#">Does it matter who has your data?</a>
					<a href="#">What's the big deal about Internet Privacy?</a>		
					<a href="#">Netbasics e-security - Link</a>		
Digital Citizenship	Unit 1 Digital Life 	<a href="#">Sending Emails</a>	<a href="#">My Online Community</a>	<a href="#">Rings of Responsibility</a>	Unit 1 Digital Life 	<a href="#">Digital Life 101</a>	<a href="#">Digital Life 102</a>
		<a href="#">What is real?</a>				<a href="#">My media</a>	<a href="#">My Online Code</a>
						<a href="#">The ups and downs of Digital Life</a>	
						<a href="#">With Power comes responsibility</a>	
						<a href="#">A Balanced Approach to Using technology</a>	
	Unit 2 Privacy & Digital Footprints 	<a href="#">Follow the Digital Trail</a>			Unit 2 Privacy & Digital Footprints 	<a href="#">Trillion Dollar Footprint</a>	<a href="#">Private Today, Public Tomorrow</a>
						<a href="#">Oops! I broadcast It on the Internet</a>	<a href="#">College Bound</a>
						<a href="#">Secret Sharer</a>	
						<a href="#">Top Secret</a>	
	Unit 3 Connected Culture 	<a href="#">Screen out the Mean</a>	<a href="#">The Power of Words</a>	Unit 3 Connected Culture 	<a href="#">Chart it</a>	<a href="#">Turn down the Dial on Cyberbullying and Online Cruelty</a>	
		<a href="#">Show Respect Online</a>	<a href="#">Group Think</a>		<a href="#">What's Cyberbullying?</a>	<a href="#">Taking perspectives on Cyberbullying</a>	



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Digital Citizenship	Unit 3 Connected Culture (cont) 		<a href="#">Online symbols</a>	<a href="#">Writing Good Emails</a>	Unit 3 Connected Culture 	<a href="#">Cyberbullying: Crossing the Line</a>	<a href="#">Overexposed, Sexting and Relationships</a>
			<a href="#">Positive Online Communications</a>	<a href="#">Cyberbullying</a>		<a href="#">Cyberbullying: be upstanding</a>	<a href="#">Breaking down hate speech</a>
			<a href="#">Cyberbullying</a>	<a href="#">Online Symbols</a>		<a href="#">Build your Ideal Community</a>	<a href="#">Building Community Online</a>
				<a href="#">Positive Online Communications</a>		<a href="#">Forms and Norms</a>	<a href="#">Sexting - The Consequences KS4</a>
							<a href="#">Sexting - The Legal and Social Consequences - KS5</a>
					Unit 4 Self Expression and Identity 	<a href="#">My Online Self</a>	<a href="#">Who are you online?</a>
	Unit 4 Respecting Creative Work 		<i>Whose Property is this?</i>	<a href="#">Whose is it anyway?</a>	Unit 5 Respecting Creative Work 	<a href="#">A Creator's Rights</a>	<a href="#">Copyrights and Wrongs</a>
						<a href="#">A Creator's Responsibilities</a>	<a href="#">Rights, Remixes and Respect</a>
						<a href="#">Rework, Reuse, remix</a>	<a href="#">Ethical Use of Technology</a>
				<a href="#">Ethical Use of Technology</a>			
Research and Information Literacy	Unit 1 Searching 	<a href="#">A-B-C searching</a>	<a href="#">Using Keywords</a>	<a href="#">Choosing a Search Site</a>	Unit 1 Searching 	<a href="#">Crawling the Web</a>	<a href="#">Crawling the Web</a>
			<a href="#">Finding and Identifying Appropriate Online Content</a>	<a href="#">Appropriate Online Content</a>			
			<i>Subject Category Searching</i>				<a href="#">The Key to Keywords</a>
	Unit 2 Research and Evaluation 	<a href="#">Sites I Like</a>	<a href="#">Things for sale</a>	<a href="#">Right Sites</a>	Unit 2 Research and Evaluation 	<a href="#">Identifying High-Quality Websites</a>	<a href="#">Collective Intelligence</a>
				<a href="#">Rating Websites</a>		<a href="#">Sticky Sites</a>	<a href="#">Retouching Reality</a>
				<a href="#">Advertising Detectives</a>		<a href="#">How to cite a site</a>	
				<a href="#">Don't be Fooled</a>			



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